



PARENT INVOLVEMENT

and Student Success

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Definition of Parental Involvement

- **Parent involvement** defines the many levels of participation that parents can and should give to their child; in the home, church, classroom, school and community.



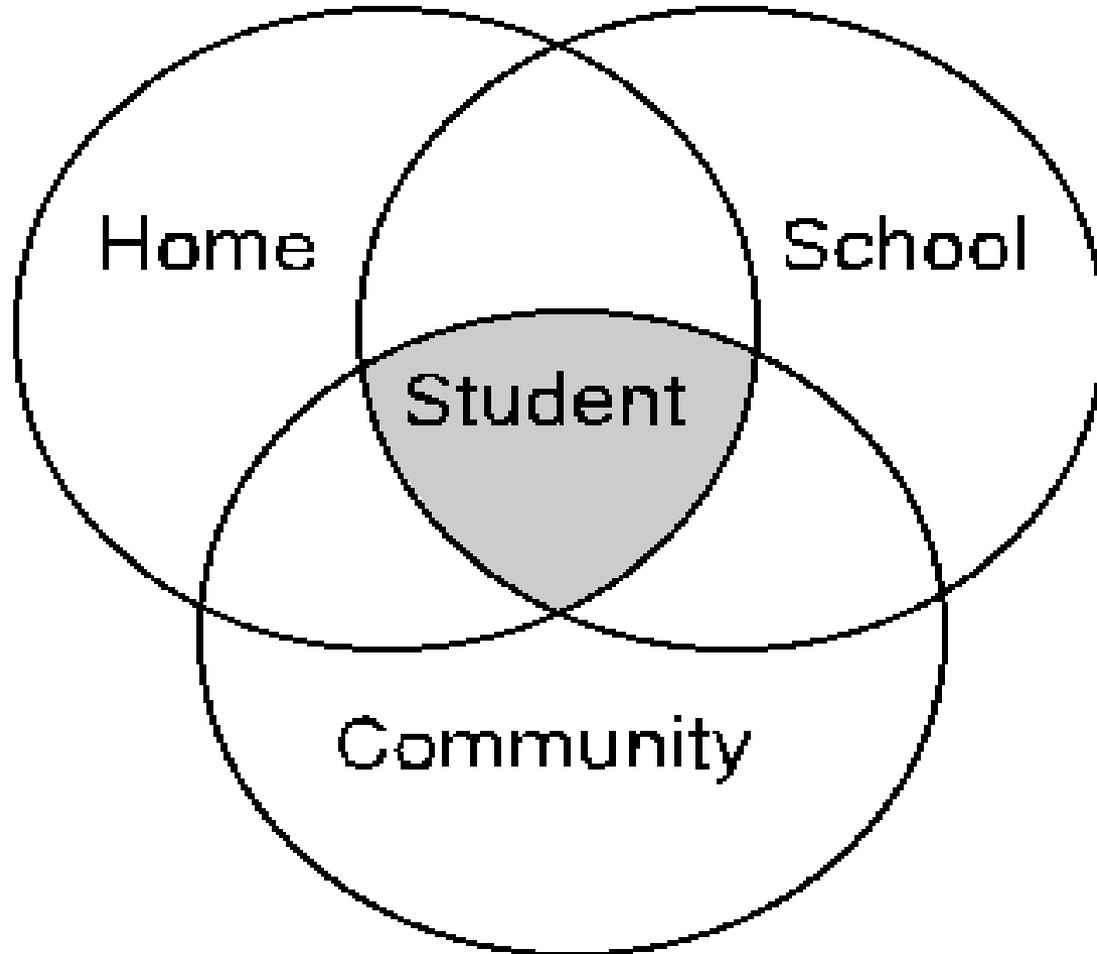
- **Parent involvement** can mean:
- Be present at church functions
- Bring children to church don't send them
- Reading to your child
- Helping with and checking their homework
- Parent-teacher conferences
- Participation in school boards

continued ...



- Limiting television
- Becoming an advocate for better education in your community and state
- Asking your child, “How was school today?”
- Modeling (reading for pleasure) desired behavior

Who is at the center?



Six Types of Involvement

- Parenting
- Communicating
- Volunteering
- Learning at
- Decision making
- Collaborating with community.



Epstein, J. L. (2009). *School, family, and community partnerships: Your handbook for action* (3rd ed.). Thousand Oaks, CA: A Sage Publications Company.

What Research Says

- Homework structure gives higher achievement than homework help
- Parental involvement saves about \$1,000 per student.
- Authoritative and nurturing parents resulted in better student achievement.



What Research Says - Continued

- Even if parents are unable to help with homework at the higher levels just being present and supportive gives the child motivation to succeed.
- Parents with higher levels of education had higher expectations for their children and as a result they performed and behaved better.

Campbell & Glasgow (2010).

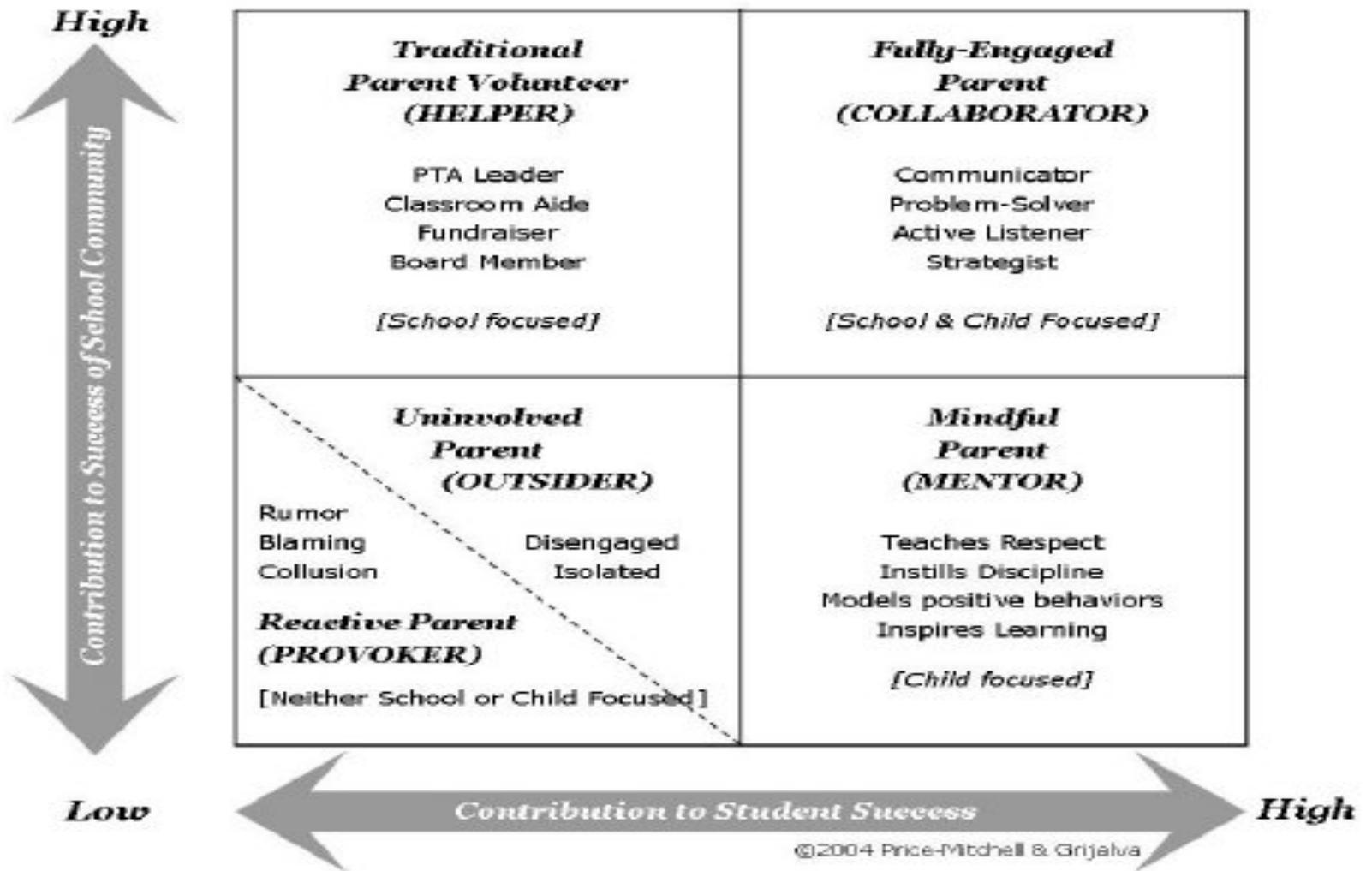
Viadero (2008).

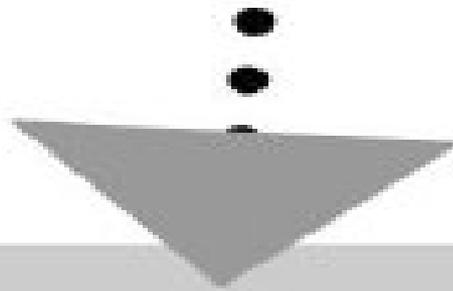


More and Better Information

- When middle level schools organized interactive homework in science, more families talked with students about science and students' improved their homework completion, report card grades, and achievement test scores. In high school, family involvement in and support of reading is linked to student success in that subject.
- When educators communicated clearly with families about attendance policies and how attendance affected report card grades, schools' average daily attendance improved and chronic absenteeism declined.
- When teachers and administrators communicated with parents about student behavior, the number of disciplinary actions in schools decreased over time.

DEVELOPING THE FULLY-ENGAGED PARENT
A Model for Understanding Parent Involvement in Education

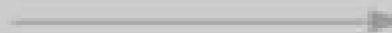




Harmful Behaviors

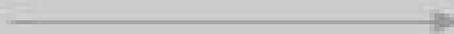
Helpful Behaviors

Avoidance



Involvement

Blaming



Problem-Solving

Rumor



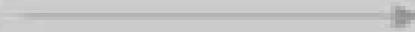
Honesty

Collusion



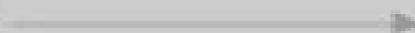
Trust

Pessimism



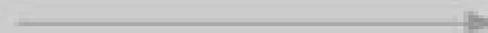
Optimism

Judgment



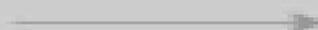
Mutual Respect

Apathy



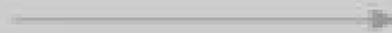
Empathy

Defensiveness



Active Listening

Opposition

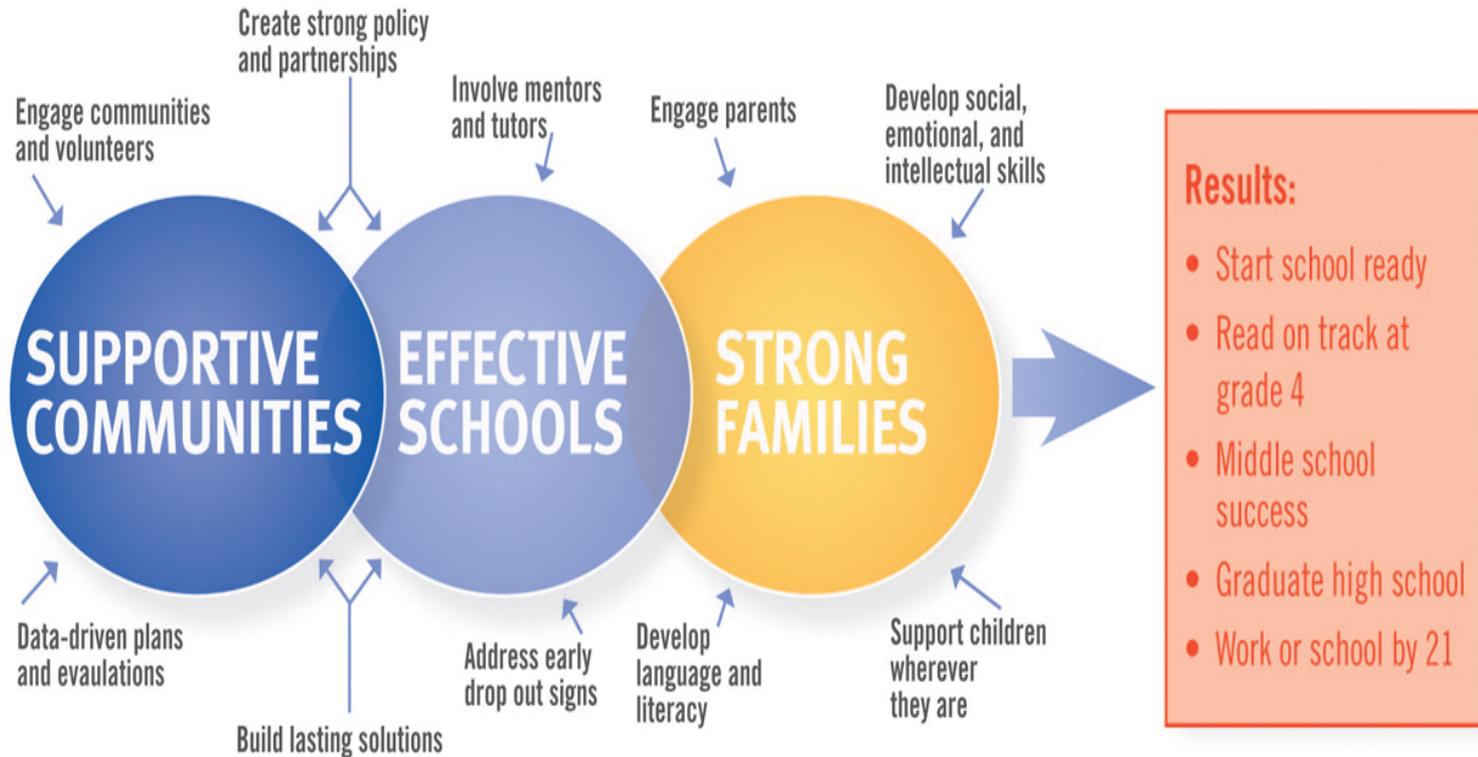


Collaboration

10 Tips for Middle School Parents

- Get to know the teachers
- Find a niche for yourself at your child's school
- Do behind-the-scenes work
- Volunteer to chaperone school trips
- Go to school meetings and events
- Find out about homework assignments and school tests
- Talk to your child about school
- Give your child a quiet place to study and do homework
- Check your child's homework, but don't do it for her
- Post a family calendar in a central place

EDUCATION



CONTINUED SUPPORT, FOCUS AND ENGAGEMENT

Spirit of Prophecy Admonition

- In the formation of character, no other influences count so much as the influence of the home. The teacher's work should supplement that of the parents, but is not to take its place. In all that concerns the well-being of the child, it should be the effort of parents and teachers to co-operate.
- The work of co-operation should begin with the father and mother themselves, in the home life. In the training of their children they have a joint responsibility, and it should be their constant endeavor to act together. Let them yield themselves to God, seeking help from Him to sustain each other. Let them teach their children to be true to God, true to principle, and thus true to themselves and to all with whom they are connected. With such training, children when sent to school will not be a cause of disturbance or anxiety. They will be a support to their teachers, and an example and encouragement to their fellow pupils.
- Parents who give this training are not the ones likely to be found criticizing the teacher. They feel that both the interest of their children and justice to the school demand that, so far as possible, they sustain and honor the one who shares their responsibility.
- Ellen G. White - Education, Chapter 33, p.283, 284

Conclusion – Facing the Challenge

- If any of you lack wisdom let him ask of God that gives to all men liberally.

James 1:5

- Wisdom is the principal thing; therefore get wisdom: and with all thy getting get understanding.

Proverbs 4:7

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