

Social Studies Long-Range Plan

Kindergarten | Ms. Lisa McKenzie-Wayne

Extracted from the Kindergarten Stepping Stones Curriculum summary. Original dates, standards, and activities retained.

Standards

NAD

Standards:

Social Studies

5.5.1, 5.5.2, 5.5.4,
5.5.10

NYC Standards:

Cognitive

Knowledge: Social
Studies

K.SOC.1, K.SOC.2,
K.SOC.4, K.SOC.8,
K.SOC.13., K.SOC.19

Month / Week	Unit / Theme	Social Studies
Week 1 August 8/24/26	Theme Beginning Off We Go Book: Hands as Warm as Toast by Lisa Himle	Children will learn and practice classroom rules, routines, and procedures. They will also discuss feelings and emotions, with a focus on the emotion 'happy.
Week 2 August 8/31/26	Theme Beginning Off We Go Book: This is our House by Michael Rosen	Children will learn about feelings and emotions, with a focus on being kind. They will take part in a discussion about how to show kindness to one another. Children will identify and explore different ways to show kindness to their classmates.

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Week 3 September 9/7/26	Theme 1: Heroes Let's be Friends School Closed Labor Day 9/7/26 Book This is our House by Michael Rosen	Students will make emotion faces that represent friendly feelings such as happy, kind, or caring using paper plates, markers, yarn, and other craft materials.
Week 4 September 9/14/26	Theme 1: Heroes Let's be Friends Book: A Family is Special by Darwin Walton	Students will identify the emotions shown in a picture and color the image to demonstrate their understanding of each emotion.
Week 5 September 9/21/26	Theme1: Heroes Let's be Friends Book: One Smile by Cindy Mckinley	Students will discuss examples of kind behaviors and why kindness is important. Students will collaboratively create a kindness chart to reinforce positive social interactions and encourage kindness in the classroom
Week 6 September 9/28/26	Theme1: Heroes Let's be Friends Book: Fox Makes friends by Adam Relf	Students will be able to identify different types of weather, including sunny, windy, rainy, and snowy. Students will be able to recognize that different places can have different kinds of weather.

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Week 7 October 10/5/26	Theme1: Heroes Let's be Friends Book: Winners Never Quit by Mia Hamm	Students will be able to identify weather symbols for sunny (sun), rainy (raindrops), snowy (snowflake), and windy (wavy lines). Students will be able to match each weather symbol to the correct type of weather. .
Week 8 October 10/12/26	Theme 1: Heroes Let's be Friends School Closed (Columbus Day) 10/12/26 Book: Bein with You this Way by W. Nikola Lisa	Students will be able to identify the four seasons: spring, summer, fall, and winter. Students will be able to recognize that the Earth has four seasons and that each season has different weather.
Week 9 October 10/19/26	Theme 2: My World and Others Who's My Neighbor? Book: Me on the Map by Joan Sweeney.	Students will recognize that a home is a special and important place where people live and feel safe.
Week 10 October 10/26/26	Theme 2: My World and Others Who's My Neighbor? Book: Adele & Simon by Barbara McClintock .	Students will identify and describe different types of homes (e.g., house, apartment, trailer, hut, igloo).
Week 11 November 11/2/26	Theme 2: My World and Others Who's My Neighbor? Book: Be My Neighbor by Maya Aimera	Students will make personal connections by sharing information about their own homes and comparing with others

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Week 12 November 11/9/26	Theme 2: My World and Others Who's My Neighbor? School Closed Veterans Day 11/11/26 Book: Career Day by Anne Rockwell	Students will develop vocabulary and understanding related to families, shelter, and community living.
Week 13 November 11/16/26	Theme 3: Living Things Deep in the Forest Book: When Rain Falls by Melissa Stewart.	Students will identify the roles and responsibilities of family members and community helpers.
Week14 November 11/23/26	Theme 3: Living Things Deep in the Forest School Closed (Thanksgiving Days) 11/26/26 & 11/27/26 Book: Where Would I be in an Evergreen Tree by Jennifer Blomgren	Students will understand how families and communities work together to support and care for one another.
Week 15 November 11/30/26	Theme 3: Living Things Deep in the Forest Book: Good night, Owl by Pat Hutchins.	Students will identify the role of a doctor as a community helper who keeps people healthy and takes care of them when they are sick. Students will recognize tools and places taososolsc aiantded p wlacitehs d octors (e.g., stethoscope, clinic, hospital).
Week 16 December 12/7/26	Theme 3: Living Things Deep in the Forest Book: When we go Camping by Margriet Ruurs	Students will identify the role of an arborist as a community helper who takes care of trees and keeps them healthy.

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Week 17 December 12/14/26	Theme 4: Spiritual Journey: Giving Gifts Book: "Winter's Gift" by Jane Monroe Donovan.	Students will learn about tools and tasks arborists use to plant, prune, and protect trees. Students will build environmental awareness and appreciation for nature by understanding how arborists help care for the community.
Week 18 December 12/21/26	Theme 4: Spiritual Journey: Giving Gifts School Closed Christmas recess 12/21/26-1/1/26 Book "Christmas Day in the Morning" by Pearl S. Buck.	Students will identify the role of a farmer as a community helper who grows food and takes care of animals. Students will recognize the importance of farms in providing fruits, vegetables, dairy, and meat for the community.
Week 19 December 12/28/26	Theme 4: Spiritual Journey: Giving Gifts Book: "The Best Present" by Robert Robinson.	Students will build vocabulary and understanding of farm life through discussion, stories, or related hands-on activities.
Week 20 January 1/04/27	Theme 5: Friends and Family We Are Family Book: "Dad and Me in the Morning" by Patricia Lakin	Students will identify the role of an ophthalmologist (eye doctor) as a community helper who examines and cares for people's eyes and vision. Students will learn about tools used by eye doctors (e.g., eye chart, light scope, lenses) and where they work.

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Week 21 January 1/11/27	Theme 5: Friends and Family, We Are Family Book: Grandfather Counts by Andrea Cheng.	Students will build awareness of eye health and safety through discussion, visuals, or pretend play related to visiting the eye doctor.
Week 22 January 1/18/27 School Closed (Martin Luther King Day) 1/18/27	Theme 5: Friends and Family, We Are Family Book: Sam and the Lucky Money by Karen Chinn.	Students will be able to identify the difference between a map and a globe. Students will be able to identify and point to the land and water on a globe.
Week 23 January 1/25/27	Theme 5: Friends and Family, We Are Family Book: Mama Panya's Pancake by Mary and Rich Chamberlin	Students will be able to identify the land and water on a globe by coloring the land green and the water blue.
Week 24 February 2/01/27	Theme 6: Environment: Brrrr! It's Cold! Book: The Bravest Dog Ever by Natalie Sandiford.	Students will be able to identify continents as large areas of land and oceans as large bodies of salt water.
Week 25 February 2/8/27	Theme 6: Environment: Brrrr! It's Cold! Book: Mama, do you Love Me? By Barbara Joosse.	Students will be able to distinguish between land and water by identifying continents and oceans on a map or globe.

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Week 26 February 2/15/27	Theme 6: Environment: Brrrr! It's Cold! School Closed (Winter Break) 2/15/27-2/19/27 Book: Alaskan BAonoimk:a Al Blaasbkiaens by Deb Vanasse.	Students will be able to identify the seven continents by correctly coloring them on a map while following directions.
Week 27 February 2/22/27	Theme 6: Environment: Brrrr! It's Cold! Book: The Emperor's Egg by Jane Chapman.	Students will be able to identify common landforms, including hills, mountains, and valleys.
Week 28 March 3/01/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: The Growing Story by Ruth Krauss	Students will be able to identify a hill as a raised area of land and recognize different types of hills by observing pictures or models.
Week 29 March 3/8/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: The Busy Body Book by Lizzy Rockwell	Students will be able to identify a mountain as a very high, raised area of land and compare it to a hill by recognizing that a mountain is much larger than a hill.
Week 30 March 3/15/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: Happy, Healthy Me by Stuart J. Murphy	Students will be able to identify a valley as low land between hills or mountains and recognize that valleys can be narrow or wide.

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Week 31 March 3/22/27	Theme 8: Yesterday: Moving On Book: Papa and the Pioneer Quilt by Jean Van Leeuwen	Students will recognize the American flag as a symbol of the United States and identify its colors, shapes, and meaning through discussion, observation, and a hands-on activity.
Week 32 March 3/29/27	Theme 8: Yesterday: Moving On Book: "A Day on the prairie by Scholastic	Students will demonstrate respect for the American flag and develop patriotic awareness through movement, music, and comparison activities.
Week 33 April 4/5/27 School Closed Spring Recess 4/5/27-4/9/27	Theme 8: Yesterday: Moving On Book: Iron Horses by Verla Kay & Michael McCurdy	Students will observe and compare the U.S. flag with flags from other countries to identify similarities and differences in colors, shapes, and symbols, building global awareness. Students will learn the flag stands for the United States of
Week 34 April 4/12/27	Theme 8: Yesterday: Moving On Book: Arbor Day Square by Kathryn O. Galbraith.	America. When we see it, we know it's our country's flag.

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Week 35 April 4/19/27	Theme 9: Social Issues and Culture: I'm on a Mission! Book: Jalapeño Bagels by Robert Casilla.	The students will learn to say the Pledge of Allegiance to show respect to the flag and to America. The flag reminds us that we are all part of one country and we work together.
Week 36 April 4/26/27	Theme 9: Social Issues and Culture: I'm on a Mission! Book: A Box for Jairo by Hearly G. Mayr.	Students will learn the flag is flown at schools, government buildings, and during national holidays like the Fourth of July. It honors the people—like soldiers and helpers—who work to keep our country safe.
Week 37 May 5/03/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Jungle Thorn by Norma R. Youngberg.	Students will explore and identify elements of culture such as food, clothing, language, music, and traditions, recognizing that people live in different ways around the world.
Week 38 May 5/10/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Four Feet, Two Sandals by Karen Lynn Williams	Food & Traditions: Students will recognize that people eat different kinds of food and celebrate different holidays based on their culture.

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Week 39 May 5/17/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Beatrice's Goat by Page Mc Brier	Clothing: Students will identify and compare different types of traditional clothing from various cultures.
Week 40 May 5/24/27	Theme 9: Social Issues and Culture: I'm on a Mission School Closed Memorial Day 5/31/27 Book: Caps For Sale by Esphyr Slobdkina	Language: Students will understand that people around the world speak different languages and may greet each other in different ways. Music & Dance: Students will listen to music and observe dances from different cultures to learn how people express themselves.