

# English Language Arts & Literacy Long-Range Plan

Kindergarten | Ms. Lisa McKenzie-Wayne

Extracted from the Kindergarten Stepping Stones Curriculum summary. Original dates, standards, and activities retained.

## Standards

NAD

Standards:

Literacy

4.3.1, 4.3.3, 4.3.6,

4.4.3, 4.4.4, 4.4.7,

4.5.1, 4.5.3

NYS Standards:

English Language

Arts & Literacy

K. ELAL, K. ELAL.2,

K. ELAL.2, K.

ELAL.5., K. ELAL.7

| Month / Week                | Unit / Theme                                                                     | English Language Arts & Literacy                                                                                                                                                                    |
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| Week 1<br>August<br>8/24/26 | Theme Beginning<br>Off We Go<br>Book:<br>Hands as Warm as<br>Toast by Lisa Himle | Teacher will read<br>story "Hands as<br>Warm as Toast"<br>Story talk or<br>discussion                                                                                                               |
| Week 2<br>August<br>8/31/26 | Theme Beginning<br>Off We Go<br>Book:<br>This is our House by<br>Michael Rosen   | Teacher will read<br>story This is our<br>House by Michael<br>Rosen<br>Story talk or<br>discussion<br>Students will recall<br>and verbally share<br>key events and<br>characters from the<br>story. |

| Month / Week                   | Unit / Theme                                                                                                                 | English Language Arts & Literacy                                                                                                                                                                                                                                                                                                    |
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| Week 3<br>September<br>9/7/26  | Theme 1: Heroes<br>Let's be Friends<br>School Closed<br>Labor Day<br>9/7/26<br>Book<br>This is our House by<br>Michael Rosen | Students will identify the letter B and recognize words that begin with the /B/ sound<br>Students will practice recognizing, tracing, and writing the uppercase and lowercase letter B, while reinforcing the /b/ sound.                                                                                                            |
| Week 4<br>September<br>9/14/26 | Theme 1: Heroes<br>Let's be Friends<br>Book:<br>A Family is Special by Darwin Walton                                         | Students will match uppercase letters with their lowercase counterparts to reinforce letter recognition and strengthen letter pair associations.                                                                                                                                                                                    |
| Week 5<br>September<br>9/21/26 | Theme1: Heroes<br>Let's be Friends<br>Book:<br>One Smile by Cindy Mckinley                                                   | Students will practice associating the /k/ sound with the letter K by identifying the /k/ sound at the beginning of words like key, kitty, and kind.<br>After listening to the story One Smile, students will participate in a discussion to identify the main idea and explore how kindness can spread from one person to another. |

| Month / Week                   | Unit / Theme                                                                                                                                  | English Language Arts & Literacy                                                                                                                                                                                                                               |
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| Week 6<br>September<br>9/28/26 | Theme1: Heroes<br>Let's be Friends<br>Book:<br>Fox Makes friends<br>by Adam Relf                                                              | Students will reinforce letter-sound associations through visual and hands-on engagement. Students will develop fine motor skills by coloring each letter.                                                                                                     |
| Week 7<br>October 10/5/26      | Theme1: Heroes<br>Let's be Friends<br>Book:<br>Winners Never Quit<br>by Mia Hamm                                                              | Students will listen to the story "Mia Hamm: Winners Never Quit!" to identify the main idea and understand the importance of perseverance and sportsmanship. Students will make personal connections to the theme of not giving up, even when things are hard. |
| Week 8<br>October<br>10/12/26  | Theme 1: Heroes<br>Let's be Friends<br>School Closed<br>(Columbus Day)<br>10/12/26<br>Book:<br>Bein with You this<br>Way by W. Nikola<br>Lisa | Students will identify the letter "F" and associate it with the /f/ sound. Students will strengthen letter-sound correspondence skills through songs, chants, or hands-on activities.                                                                          |

| Month / Week                    | Unit / Theme                                                                                                                         | English Language Arts & Literacy                                                                                                                                                                    |
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| Week 9<br>October<br>10/19/26   | Theme 2: My World and Others<br>Who's My Neighbor?<br>Book: Me on the Map by Joan Sweeney.                                           | Students will understand that maps are tools used to locate places and navigate spaces. Students will listen attentively to the story "Me on the Map" to understand concepts of place and location. |
| Week 10<br>October<br>10/26/26  | Theme 2: My World and Others<br>Who's My Neighbor?<br>Book: Adele & Simon by Barbara McClintock                                      | Students will listen to the story "Adele & Simon" to develop listening comprehension and sequencing skills.                                                                                         |
| Week 11<br>November<br>11/2/26  | Theme 2: My World and Others<br>Who's My Neighbor?<br>Book: Be My Neighbor by Maya Aimeria                                           | Students will listen to the story "Be My Neighbor" to learn about kindness, community, and what it means to be a good neighbor.                                                                     |
| Week 12<br>November<br>11/9/26  | Theme 2: My World and Others<br>Who's My Neighbor?<br>School Closed<br>Veterans Day<br>11/11/26<br>Book: Career Day by Anne Rockwell | Students will listen to the story "The Career Day" to learn about different jobs and community helpers.                                                                                             |
| Week 13<br>November<br>11/16/26 | Theme 3: Living Things<br>Deep in the Forest<br>Book: When Rain Falls by Melissa Stewart.                                            | Students will listen to the story "When Rain Falls" to learn how rain affects animals, plants, and the environment.                                                                                 |

| Month / Week                    | Unit / Theme                                                                                                                                                                             | English Language Arts & Literacy                                                                                                                                                                                                                               |
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| Week14<br>November<br>11/23/26  | Theme 3: Living Things<br>Deep in the Forest<br>School Closed<br>(Thanksgiving Days)<br>11/26/26 & 11/27/26<br>Book: Where Would I<br>be in an Evergreen<br>Tree by Jennifer<br>Blomgren | Identify the<br>Letters "am":<br>Students will be<br>able to recognize<br>the letters "am"<br>and its sound.                                                                                                                                                   |
| Week 15<br>November<br>11/30/26 | Theme 3: Living<br>Things<br>Deep in the Forest<br>Book: Good night,<br>Owl by Pat<br>Hutchins.                                                                                          | Students will<br>demonstrate<br>understanding by<br>retelling the story in<br>order using a<br>storyboard or visual<br>aids.<br>Students will<br>strengthen language<br>and literacy skills<br>through speaking,<br>listening, and<br>storytelling activities. |
| Week 16<br>December<br>12/7/26  | Theme 3: Living<br>Things<br>Deep in the Forest<br>Book: When we go<br>Camping by<br>Margriet Ruurs                                                                                      | Students will listen<br>to the story "When<br>We Go Camping" to<br>build comprehension<br>and vocabulary<br>related to camping<br>and nature.                                                                                                                  |
| Week 17<br>December<br>12/14/26 | Theme 4: Spiritual<br>Journey: Giving<br>Gifts<br>Book: "Winter's<br>Gift" by Jane<br>Monroe Donovan.                                                                                    | Students will be<br>able to say simple<br>sentences using<br>the word "at"<br>(e.g., "I am at<br>school.").<br>Students will<br>develop basic<br>sentence<br>structure skills<br>and vocabulary<br>through speaking<br>and writing<br>activities.              |

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| Week 18<br>December<br>12/21/26 | Theme 4: Spiritual Journey: Giving Gifts<br>School Closed<br>Christmas recess<br>12/21/26-1/1/26<br>Book "Christmas Day in the Morning" by Pearl S. Buck. | Teacher will read story: "Christmas Day in the Morning"<br>Children will discuss and retell the story on the story board.                                                                                                                                             |
| Week 19<br>December<br>12/28/26 | Theme 4: Spiritual Journey: Giving Gifts<br>Book: "The Best Present" by Robert Robinson.                                                                  | Students will demonstrate understanding by asking open-ended questions about characters, events, and the meaning of the story.                                                                                                                                        |
| Week 20<br>January<br>1/04/27   | Theme 5: Friends and Family<br>We Are Family<br>Book: "Dad and Me in the Morning" by Patricia Lakin                                                       | Teacher will read story "Dad and Me in the Morning" Children will retell story on felt board.<br>Children will count the syllables in words, or supply rhyming words from reading vocabulary.                                                                         |
| Week 21<br>January<br>1/11/27   | Theme 5: Friends and Family, We Are Family<br>Book: Grandfather Counts by Andrea Cheng.                                                                   | Students will listen to the story "Grandfather Counts" to explore themes of family, language, and connection across generations.<br>Students will demonstrate comprehension by identifying and describing what happened at the beginning, middle, and end of a story. |

| Month / Week                                                                             | Unit / Theme                                                                                                        | English Language Arts & Literacy                                                                                                                                                                     |
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| Week 22<br>January<br>1/18/27<br>School Closed<br>(Martin Luther<br>King Day)<br>1/18/27 | Theme 5: Friends<br>and Family, We Are<br>Family<br>Book: Sam and the<br>Lucky Money by<br>Karen Chinn.             | Teacher will read<br>story "Sam and<br>the Lucky Money".<br>Story discussion.<br>Children will take<br>turns sequencing<br>the story on felt<br>board beginning,<br>middle and end.                  |
| Week 23<br>January<br>1/25/27                                                            | Theme 5: Friends<br>and Family, We Are<br>Family<br>Book: Mama<br>Panya's Pancake by<br>Mary and Rich<br>Chamberlin | Students will draw<br>a picture of your<br>favorite part of<br>the story Mama<br>Panya's Pancakes.<br>Then write one<br>sentence about<br>what happened in<br>the story.                             |
| Week 24<br>February<br>2/01/27                                                           | Theme 6:<br>Environment:<br>Brrrr! It's Cold!<br>Book: The Bravest<br>Dog Ever by<br>Natalie Sandiford.             | Students will<br>listen to the story<br>"The Bravest Dog<br>Ever" and<br>demonstrate<br>understanding.                                                                                               |
| Week 25<br>February<br>2/8/27                                                            | Theme 6:<br>Environment:<br>Brrrr! It's Cold!<br>Book: Mama, do<br>you Love Me? By<br>Barbara Joosse.               | Students will listen<br>to the story Mama,<br>Do You Love Me?<br>and discuss the<br>characters' feelings<br>to understand how<br>love is shown, even<br>during difficult<br>emotions or<br>behavior. |

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| Week 26<br>February<br>2/15/27 | Theme 6:<br>Environment:<br>Brrrr! It's Cold!<br>School Closed<br>(Winter Break)<br>2/15/27-2/19/27<br>Book: Alaskan<br>BAonoimk:a Al Blaasbkiaens<br>by<br>Deb Vanasse. | Students will listen to the story Alaskan Animal Babies and discuss the names, characteristics, and habitats of different baby animals to build understanding of animals that live in Alaska. Students will recall information from the story and demonstrate comprehension by drawing and writing about their favorite Alaskan baby animal. |
| Week 27<br>February<br>2/22/27 | Theme 6:<br>Environment:<br>Brrrr! It's Cold!<br>Book: The Emperor's Egg by Jane Chapman.                                                                                | Students will listen to the story The Emperor's Egg and discuss key facts about emperor penguins, including how they care for their eggs, live in cold climates, and work together as a family.                                                                                                                                              |
| Week 28<br>March<br>3/01/27    | Theme 7: Personal Feelings and Growth:<br>Wonderfully Made<br>Book: The Growing Story by Ruth Krauss                                                                     | Students will listen to The Growing Story and demonstrate comprehension by identifying and sequencing the beginning, middle, and end of the story.                                                                                                                                                                                           |

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| Week 29<br>March<br>3/8/27  | Theme 7: Personal Feelings and Growth:<br>Wonderfully Made Book: The Busy Body Book by Lizzy Rockwell  | Students will listen to The Busy Body Book and demonstrate comprehension by discussing different types of physical activity and drawing their favorite exercise from the story, accompanied by a simple sentence .        |
| Week 30 March<br>3/15/27    | Theme 7: Personal Feelings and Growth:<br>Wonderfully Made Book: Happy, Healthy Me by Stuart J. Murphy | Students will listen to the story Happy, Healthy Me and discuss healthy habits. They will demonstrate understanding by writing a simple health contract that includes choices they can make to stay healthy.              |
| Week 31<br>March<br>3/22/27 | Theme 8:<br>Yesterday: Moving On Book: Papa and the Pioneer Quilt by Jean Van Leeuwen                  | Students will listen to the story Papa and the Pioneer Quilt, participate in a discussion to recall key events, and demonstrate comprehension by drawing their favorite part of the story and writing a related sentence. |
| Week 32<br>March<br>3/29/27 | Theme 8:<br>Yesterday: Moving On Book: "A Day on the prairie by Scholastic                             | Students will listen to the story "A Day on the Prairie" and actively participate in a group discussion to identify and describe words used in the story.                                                                 |

| Month / Week                                                               | Unit / Theme                                                                                      | English Language Arts & Literacy                                                                                                                                                                                                             |
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| Week 33<br>April 4/5/27<br>School Closed<br>Spring Recess<br>4/5/27-4/9/27 | Theme 8:<br>Yesterday: Moving On<br>Book: Iron Horses<br>by Verla Kay &<br>Michael McCurdy        | The teacher will read the story "Iron Horses" aloud. Students will engage in a discussion to demonstrate comprehension, make connections to the historical content, and explore key vocabulary and concepts presented in the story.          |
| Week 34<br>April 4/12/27                                                   | Theme 8:<br>Yesterday:<br>Moving On<br>Book: Arbor Day Square by Kathryn O. Galbraith.            | Students will listen to the story "Arbor Day Square" read aloud by the teacher. Through discussion, they will identify and explore new vocabulary words from the story.                                                                      |
| Week 35<br>April 4/19/27                                                   | Theme 9: Social Issues and Culture: I'm on a Mission!<br>Book: Jalapeño Bagels by Robert Casilla. | Students will listen to the story "Jalapeño Bagels" read aloud by the teacher. Through group discussion, they will identify and explore new vocabulary words and adjectives from the story to build language and descriptive word knowledge. |
| Week 36<br>April<br>4/26/27                                                | Theme 9: Social Issues and Culture: I'm on a Mission!<br>Book: A Box for Jairo by Hearly G. Mayr. | Students will listen to the story "A Box for Jairo" read aloud by the teacher and participate in a discussion to demonstrate comprehension. Students will write a brief report about the story, identifying key details                      |

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| Week 37<br>May<br>5/03/27 | Theme 9: Social Issues and Culture: I'm on a Mission<br>Book: Jungle Thorn by Norma R. Youngberg.           | Students will listen to the story Jungle Thorn read aloud by the teacher and participate in a discussion to support comprehension. Afterward, they will write a short report that includes the title, author, illustrator, and a summary of the plot, demonstrating understanding of key story elements.                                                                 |
| Week 38<br>May<br>5/10/27 | Theme 9: Social Issues and Culture: I'm on a Mission<br>Book: Four Feet, Two Sandals by Karen Lynn Williams | Students will listen to the story "Four Feet, Two Sandals" read aloud by the teacher and participate in a group discussion to enhance comprehension. Afterward, students will write a book report that includes the main characters (who, what they did) and the setting (where and when the story takes place), demonstrating understanding of key story elements.<br>. |
| Week 39<br>May<br>5/17/27 | Theme 9: Social Issues and Culture: I'm on a Mission<br>Book: Beatrice's Goat by Page Mc Brier              | Students will listen to the story Beatrice's Goat read aloud by the teacher and participate in a group discussion. They will identify the main characters and describe the setting of the story, demonstrating comprehension of key story elements.                                                                                                                      |

| Month / Week              | Unit / Theme                                                                                                                                                                 | English Language Arts & Literacy                                                                                                                                                                                                                                                                                                                                                                                        |
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| Week 40<br>May<br>5/24/27 | Theme 9: Social<br>Issues and<br>Culture: I'm on a<br>Mission<br>School Closed<br>Memorial Day<br>5/31/27<br>Book: Caps For<br>Sale by Esphyr<br>Sale by Esphyr<br>Slobdkina | <p>Students will demonstrate comprehension of the story Beatrice's Goat by sequencing key events from beginning to end using picture cards, improving their ability to recall and organize story elements in logical order.</p> <p>After sequencing the story, students will assemble their own book by placing a paper fastener through a pre-made hole, developing fine motor skills and reinforcing story order.</p> |