

Communication / Language / Literacy Long-Range Plan

Kindergarten | Ms. Lisa McKenzie-Wayne

Extracted from the Kindergarten Stepping Stones Curriculum summary. Original dates, standards, and activities retained.

Standards

NAD Standards:

Language &
Communication

4.1.1, 4.1.2, 4.1.3

4.1.4, 4.1.5,

NYS

Standards:

Communication,
Language, and
Literacy

K. ELAL.1, K.

ELAL.2., K. ELAL.3.,

K. ELAL.4, K.

ELAL.14, K.

ELAL.20.

Month / Week	Unit / Theme	Communication / Language / Literacy
Week 1 August 8/24/26	Theme Beginning Off We Go Book: Hands as Warm as Toast by Lisa Himle	Letter Recognition- Children will be able to recognize and name uppercase and lowercase letters
Week 2 August 8/31/26	Theme Beginning Off We Go Book: This is our House by Michael Rosen	Phonemic Awareness- Children will identify and produce the beginning, middle, and ending sounds in words. Students will listen to the story and participate in activities that focus on identifying beginning sounds, rhyming words, and clapping out syllables in key vocabulary from the book.

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Week 3 September 9/7/26	Theme 1: Heroes Let's be Friends School Closed Labor Day 9/7/26 Book This is our House by Michael Rosen	Students will explore and act out the dialogue from This Is Our House to better understand character voices and emotions Student will choose a character from the story and draw a picture of them. Think about what they look like, how they might be feeling,
Week 4 September 9/14/26	Theme 1: Heroes Let's be Friends Book: A Family is Special by Darwin Walton	Students will recall and describe characters and events from the story.
Week 5 September 9/21/26	Theme1: Heroes Let's be Friends Book: One Smile by Cindy Mckinley	Students will practice writing their names correctly, using proper letter formation, spacing, and capitalization. Students will engage in hands-on activities such as pouring, tweezing, tonging, sorting, and flower arranging to develop and strengthen fine motor skills.
Week 6 September 9/28/26	Theme1: Heroes Let's be Friends Book: Fox Makes friends by Adam Relf	Students will demonstrate understanding of the story by correctly sequencing major events. Students will retell the story in their own words using the sequenced cards.

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Week 7 October 10/5/26	Theme1: Heroes Let's be Friends Book: Winners Never Quit by Mia Hamm	Students will identify words that begin with the /s/ sound, such as "soccer" and "sock." Students will strengthen phonemic awareness by listening for and isolating the initial /s/ sound in spoken words.
Week 8 October 10/12/26	Theme 1: Heroes Let's be Friends School Closed (Columbus Day) 10/12/26 Book: Bein with You this Way by W. Nikola Lisa	Students will recognize and name words that begin with the /f/ sound (e.g., fish, frog, fan). Students will practice phonemic awareness by listening for and repeating the /f/ sound in spoken words.
Week 9 October 10/19/26	Theme 2: My World and Others Who's My Neighbor? Book: Me on the Map by Joan Sweeney.	Students will strengthen phonemic awareness and letter-sound correspondence through listening, speaking, and writing activities. Students will identify the /m/ sound at the beginning of words such as "map" and "me."
Week 10 October 10/26/26	Theme 2: My World and Others Who's My Neighbor? Book: Adele & Simon by Barbara McClintock .	Students will identify and produce the /c/ sound at the beginning of words such as "cat."

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Week 11 November 11/2/26	Theme 2: My World and Others Who's My Neighbor? Book: Be My Neighbor by Maya Aimeria	Students will identify and produce the /n/ sound at the beginning of words such as "neighbor."
Week 12 November 11/9/26	Theme 2: My World and Others Who's My Neighbor? School Closed Veterans Day 11/11/26 Book: Career Day by Anne Rockwell	Students will identify and produce the /j/ sound found at the beginning of words such as "job," "judge," and "jacket."
Week 13 November 11/16/26	Theme 3: Living Things Deep in the Forest Book: When Rain Falls by Melissa Stewart.	Students will identify and produce the /r/ sound at the beginning of words such as "rain," "run," and "ring."
Week14 November 11/23/26	Theme 3: Living Things Deep in the Forest School Closed (Thanksgiving Days) 11/26/26 & 11/27/26 Book: Where Would I be in an Evergreen Tree by Jennifer Blomgren	Students will listen to the story "Where Would I Be in an Evergreen Tree?" to explore forest habitats and the animals that live in them.
Week 15 November 11/30/26	Theme 3: Living Things Deep in the Forest Book: Good night, Owl by Pat Hutchins.	Students will identify and produce the /o/ sound at the beginning of words such as "owl," "oak," and "oat." Students will build phonemic awareness by listening for, repeating, and identifying words that begin with the /o/ sound.

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Week 16 December 12/7/26	Theme 3: Living Things Deep in the Forest Book: When we go Camping by Margriet Ruurs	Identify the Letters "at": Students will be able to recognize the letters "at" and its sound.
Week 17 December 12/14/26	Theme 4: Spiritual Journey: Giving Gifts Book: "Winter's Gift" by Jane Monroe Donovan.	Students will be able to read simple CVC (consonant-vowel-consonant) words containing the letters "at" (e.g., "fat," "hat"). Spell and Write Words with "at": Students will be able to spell and write simple words that include the letters "at."
Week 18 December 12/21/26	Theme 4: Spiritual Journey: Giving Gifts School Closed Christmas recess 12/21/26-1/1/26 Book "Christmas Day in the Morning" by Pearl S. Buck.	Read and spell the word "to". Identify the Letters "to": Students will be able to recognize the letters "to" and its sound.
Week 19 December 12/28/26	Theme 4: Spiritual Journey: Giving Gifts Book: "The Best Present" by Robert Robinson.	Read and spell the word "go". Identify the Letters "go": Students will be able to recognize the letters "go" and its sound.

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Week 20 January 1/04/27	Theme 5: Friends and Family We Are Family Book: "Dad and Me in the Morning" by Patricia Lakin	Students will identify and produce the /s/ sound in words such as sun, sand, seagull, seashells, sea stars, and seaweed.
Week 21 January 1/11/27	Theme 5: Friends and Family, We Are Family Book: Grandfather Counts by Andrea Cheng.	Break Words into Syllables: Identify Syllables: Students will be able to break words into their individual syllables. Improve Phonemic Awareness: Students will develop a better understanding of how words are constructed from smaller sound units.
Week 22 January 1/18/27 School Closed (Martin Luther King Day) 1/18/27	Theme 5: Friends and Family, We Are Family Book: Sam and the Lucky Money by Karen Chinn.	Enhance Reading Skills: Students will improve their ability to decode and read words by recognizing syllable patterns Students will be able to blend syllables together to form complete words.
Week 23 January 1/25/27	Theme 5: Friends and Family, We Are Family Book: Mama Panya's Pancake by Mary and Rich Chamberlin	Improve Phonemic Awareness: Students will develop a better understanding of how syllables combine to make words.

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Week 24 February 2/01/27	Theme 6: Environment: Brrrr! It's Cold! Book: The Bravest Dog Ever by Natalie Sandiford.	Enhance Reading Skills: Students will improve their ability to decode and read simple words by recognizing the sounds and blending syllables.
Week 25 February 2/8/27	Theme 6: Environment: Brrrr! It's Cold! Book: Mama, do you Love Me? By Barbara Joosse.	Phonemic Awareness Students will blend and segment individual phonemes in simple words Simple Word Construction Students will use letter-sound knowledge to build simple CVC (consonant- vowel-consonant) words, such as "cat" or "dog."
Week 26 February 2/15/27	Theme 6: Environment: Brrrr! It's Cold! School Closed (Winter Break) 2/15/27-2/19/27 Book: Alaskan BAonoimk:a Al Blaasbkiaens by Deb Vanasse.	Fiction vs. Nonfiction Students will identify and discuss the differences between fiction (imaginary) and nonfiction (real/fact) books by exploring examples of each and explaining how they know which is which. Students will observe the cover of a book and make a prediction about whether the book is fact (nonfiction) or fiction by using picture clues and the title.
Week 27 February 2/22/27	Theme 6: Environment: Brrrr! It's Cold! Book: The Emperor's Egg by Jane Chapman.	Students will use letter tiles or magnetic letters to build and write simple words. Students will write words from dictation or using word-building activities.

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Week 28 March 3/01/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: The Growing Story by Ruth Krauss	Students will recognize and read high-frequency sight words (e.g., "the," "and," "is"). Students will use sight words in simple sentences and stories.
Week 29 March 3/8/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: The Busy Body Book by Lizzy Rockwell	Recognizing Short Vowel Sounds Students will identify and pronounce short vowel sounds in words (e.g., /a/ in "cat," /e/ in "pen," /i/ in "sit," /o/ in "pot," /u/ in "cup").
Week 30 March 3/15/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: Happy, Healthy Me by Stuart J. Murphy	Students will distinguish between short vowel sounds and other vowel sounds by sorting spoken or written words based on their vowel sound.
Week 31 March 3/22/27	Theme 8: Yesterday: Moving On Book: Papa and the Pioneer Quilt by Jean Van Leeuwen	Students will identify and sort a set of words into categories based on their short vowel sounds (a, e, i, o, u), demonstrating phonemic awareness and vowel recognition.
Week 32 March 3/29/27	Theme 8: Yesterday: Moving On Book: "A Day on the prairie by Scholastic	Recognize Ending Sounds: Students will be able to identify the ending sounds in simple words. Match Ending Sounds: Students will match words that have the same ending sound.

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Week 33 April 4/5/27 School Closed Spring Recess 4/5/27-4/9/27	Theme 8: Yesterday: Moving On Book: Iron Horses by Verla Kay & Michael McCurdy	Produce Ending Sounds: Students will practice producing the ending sounds of words when given a list of options.
Week 34 April 4/12/27	Theme 8: Yesterday: Moving On Book: Arbor Day Square by Kathryn O. Galbraith.	Ending Sound Sorting: To practice identifying and sorting words with the same ending sound. Provide a set of picture cards (e.g., cat, hat, sun, bus). Have students sort the cards into groups based on their ending sounds (e.g., -at and -un).
Week 35 April 4/19/27	Theme 9: Social Issues and Culture: I'm on a Mission! Book: Jalapeño Bagels by Robert Casilla.	Students will learn to identify the basic parts of a book, including the title, author, illustrator, and front cover, by exploring and discussing a read-aloud story.
Week 36 April 4/26/27	Theme 9: Social Issues and Culture: I'm on a Mission! Book: A Box for Jairo by Hearly G. Mayr.	Students will learn to identify key parts of a story including characters, setting, and plot by analyzing and discussing a story, demonstrating comprehension of how these elements work together to tell the story
Week 37 May 5/03/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Jungle Thorn by Norma R. Youngberg.	Students will describe the setting of Jungle Thorn in their own words, identifying it as the Borneo rainforest. Before reading, they will observe the book's cover and make predictions about whether the story is fact or fiction, using visual clues to support their reasoning.

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Week 38 May 5/10/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Four Feet, Two Sandals by Karen Lynn Williams	Identify Rhyming Words: Students will recognize and identify words that have the same ending sounds. Generate Rhyming Words: Students will create new words that rhyme by changing the beginning sounds
Week 39 May 5/17/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Beatrice's Goat by Page McBrier	Understand Rhyming Patterns: Students will learn the concept of rhyming patterns and how they form in poems and songs. Students will use rhyming words in simple sentences or phrases to demonstrate understanding.
Week 40 May 5/24/27	Theme 9: Social Issues and Culture: I'm on a Mission School Closed Memorial Day 5/31/27 Book: Caps For Sale by Esphyr Slobdkina	Students will identify consonant blends in spoken and written words and practice using them by reading, spelling, and writing words that contain blends. Students will determine whether the story Beatrice's Goat is fact or fiction and explain their choice using details from the story to support their reasoning.