

Arts Long-Range Plan

Kindergarten | Ms. Lisa McKenzie-Wayne

Extracted from the Kindergarten Stepping Stones Curriculum summary. Original dates, standards, and activities retained.

Standards

NAD Standards:

Creative

Expression, Fine

Arts

5.2.1, 5.2.2, 5.2.3,

5.2.4,

NYS Standards:

Arts

K. ARTS.10, K.

ARTS.11, K.

ARTS.17, K.

ARTS.18., K.

ARTS.19,

Month / Week	Unit / Theme	Arts
Week 1 August 8/24/26	Theme Beginning Off We Go Book: Hands as Warm as Toast by Lisa Himle	Students will make faces showing different emotions such as happy, sad, nervous, and surprised using paper plates and other craft supplies
Week 2 August 8/31/26	Theme Beginning Off We Go Book: This is our House by Michael Rosen	Students will make a fish craft by decorating and assembling materials on a paper plate.
Week 3 September 9/7/26	Theme 1: Heroes Let's be Friends School Closed Labor Day 9/7/26 Book This is our House by Michael Rosen	Students will create a paper plane and then use it to explore concepts like distance, speed, or direction.

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Week 4 September 9/14/26	Theme 1: Heroes Let's be Friends Book: A Family is Special by Darwin Walton	Students will follow step-by-step instructions to create a paper box, developing fine motor skills and spatial awareness
Week 5 September 9/21/26	Theme1: Heroes Let's be Friends Book: One Smile by Cindy Mckinley	Students will create flowers using various craft materials to explore creativity and learn about the parts of a plant.
Week 6 September 9/28/26	Theme1: Heroes Let's be Friends Book: Fox Makes friends by Adam Relf	Students will create friendship cards to express positive feelings and practice social skills such as kindness, empathy, and communication.
Week 7 October 10/5/26	Theme1: Heroes Let's be Friends Book: Winners Never Quit by Mia Hamm	Students will recognize and discuss the shape and design of a soccer ball, building shape and pattern awareness.
Week 8 October 10/12/26	Theme 1: Heroes Let's be Friends School Closed (Columbus Day) 10/12/26 Book: Bein with You this Way by W. Nikola Lisa	Students will express creativity and make choices about color, texture, and placement while constructing their tree collage.

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Week 9 October 10/19/26	Theme 2: My World and Others Who's My Neighbor? Book: Me on the Map by Joan Sweeney.	Students will follow step-by-step directions to create a paper umbrella, developing fine motor skills such as cutting, folding, and gluing.
Week 10 October 10/26/26	Theme 2: My World and Others Who's My Neighbor? Book: Adele & Simon by Barbara McClintock .	Students will engage in creative and imaginative activities related to rainy weather to build understanding of weather conditions. .
Week 11 November 11/2/26	Theme 2: My World and Others Who's My Neighbor? Book: Be My Neighbor by Maya Aimeria	Students will express creativity and make design choices while learning about color, light, and transparency.
Week 12 November 11/9/26	Theme 2: My World and Others Who's My Neighbor? School Closed Veterans Day 11/11/26 Book: Career Day by Anne Rockwell	Students will identify basic bird features (such as beak, wings, feathers) and include them in their creations.
Week 13 November 11/16/26	Theme 3: Living Things Deep in the Forest Book: When Rain Falls by Melissa Stewart.	Students will express creativity and make personal design choices in decorating their paper umbrellas.

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Week14 November 11/23/26	Theme 3: Living Things Deep in the Forest School Closed (Thanksgiving Days) 11/26/26 & 11/27/26 Book: Where Would I be in an Evergreen Tree by Jennifer Blomgren	Leaf rubbing Students will explore the texture and structure of leaves by creating leaf rubbings using crayons and paper.
Week 15 November 11/30/26	Theme 3: Living Things Deep in the Forest Book: Good night, Owl by Pat Hutchins.	Students will explore natural materials by using pine needles to create art, enhancing sensory awareness and creativity.
Week 16 December 12/7/26	Theme 3: Living Things Deep in the Forest Book: When we go Camping by Margriet Ruurs	Students will explore shapes, patterns, and creativity while designing their own stars.
Week 17 December 12/14/26	Theme 4: Spiritual Journey: Giving Gifts Book: "Winter's Gift" by Jane Monroe Donovan.	Children will collect items outside to create a nature collage.
Week 18 December 12/21/26	Theme 4: Spiritual Journey: Giving Gifts School Closed Christmas recess 12/21/26-1/1/26 Book "Christmas Day in the Morning" by Pearl S. Buck.	Students will use various art materials (e.g., crayons, markers, stickers) to mark, decorate, and design heart shapes.

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Week 19 December 12/28/26	Theme 4: Spiritual Journey: Giving Gifts Book: "The Best Present" by Robert Robinson.	Students will use drawing and writing to create and share personal or imaginative stories related to holidays.
Week 20 January 1/04/27	Theme 5: Friends and Family We Are Family Book: "Dad and Me in the Morning" by Patricia Lakin	Students will make connections between art and nature by discussing how trees look and change during winter.
Week 21 January 1/11/27	Theme 5: Friends and Family, We Are Family Book: Grandfather Counts by Andrea Cheng.	Students will create a panda mask using craft materials to explore animal characteristics and express creativity.
Week 22 January 1/18/27 School Closed (Martin Luther King Day) 1/18/27	Theme 5: Friends and Family, We Are Family Book: Sam and the Lucky Money by Karen Chinn.	Students will create Chinese lanterns using paper and craft materials to explore cultural traditions and develop fine motor skills.
Week 23 January 1/25/27	Theme 5: Friends and Family, We Are Family Book: Mama Panya's Pancake by Mary and Rich Chamberlin	Students will create a sunray craft using paper, glue, and other materials to explore the shape and symbolism of the sun.

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Week 24 February 2/01/27	Theme 6: Environment: Brrrr! It's Cold! Book: The Bravest Dog Ever by Natalie Sandiford.	Students will strengthen fine motor skills and explore texture by tearing and gluing tissue paper to create a snowstorm scene.
Week 25 February 2/8/27	Theme 6: Environment: Brrrr! It's Cold! Book: Mama, do you Love Me? By Barbara Joosse.	Students will identify and match the colors red, yellow, and green by creating a traffic light craft, reinforcing color recognition and fine motor skills.
Week 26 February 2/15/27	Theme 6: Environment: Brrrr! It's Cold! School Closed (Winter Break) 2/15/27-2/19/27 Book: Alaskan BAonoimk:a Al Blaasbkiaens by Deb Vanasse.	Students will use clay to create three- dimensional forms, developing fine motor skills, creativity, and understanding uonf dshearsptea nadnidn g texture.
Week 27 February 2/22/27	Theme 6: Environment: Brrrr! It's Cold! Book: The Emperor's Egg by Jane Chapman.	Students will use paper plates and craft materials to create a penguin, developing fine motor skills, following step-by- step directions, and exploring animal characteristics through creative expression.

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Week 28 March 3/01/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: The Growing Story by Ruth Krauss	Students will develop fine motor skills and body awareness by tracing and coloring the outline of their feet, and exploring size, shape, and creativity through decoration.
Week 29 March 3/8/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: The Busy Body Book by Lizzy Rockwell	Students will create people puppets using craft materials to explore creativity, develop fine motor skills, and represent people in their lives or community roles.
Week 30 March 3/15/27	Theme 7: Personal Feelings and Growth: Wonderfully Made Book: Happy, Healthy Me by Stuart J. Murphy	Students will learn about koi fish and express creativity by designing their own fancy koi using shapes, patterns, and colors, developing fine motor skills and an appreciation for aquatic life and cultural art.
Week 31 March 3/22/27	Theme 8: Yesterday: Moving On Book: Papa and the Pioneer Quilt by Jean Van Leeuwen	Students will explore the concept of a shooting star through art or movement by creating a shooting star craft or pretending to move like a star streaking through the sky, promoting creativity and motor skill development.

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Week 32 March 3/29/27	Theme 8: Yesterday: Moving On Book: "A Day on the prairie by Scholastic	Students will create butterfly crafts using various materials, while exploring the parts of a butterfly and expressing creativity through colors, patterns, and design. Students will also use descriptive language (adjectives) to describe their butterflies.
Week 33 April 4/5/27 School Closed Spring Recess 4/5/27-4/9/27	Theme 8: Yesterday: Moving On Book: Iron Horses by Verla Kay & Michael McCurdy	Students will create train cars using a variety of box shapes (e.g., squares, rectangles, cylinders), demonstrating an understanding of basic geometric shapes and how they can be used in construction and design
Week 34 April 4/12/27	Theme 8: Yesterday: Moving On Book: Arbor Day Square by Kathryn O. Galbraith.	Students will explore texture and patterns in nature by using real leaves to create leaf paintings and prints. They will experiment with color, shape, and design while developing fine motor skills and creative expression.
Week 35 April 4/19/27	Theme 9: Social Issues and Culture: I'm on a Mission! Book: Jalapeño Bagels by Robert Casilla.	Students will create their own baker's hats using craft materials, developing fine motor skills and engaging in imaginative play related to a bakery or cooking theme.

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Week 36 April 4/26/27	Theme 9: Social Issues and Culture: I'm on a Mission! Book: A Box for Jairo by Hearly G. Mayr.	Students will create models of different rainforest animals or insects using various art materials, demonstrating understanding of rainforest biodiversity and expressing creativity through art.
Week 37 May 5/03/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Jungle Thorn by Norma R. Youngberg.	Students will make snakes as a hands-on activity to explore snake features, habitats, and movement, enhancing their understanding of reptiles and natural science. Students will explore where the Palestine Yellow Scorpion lives and discusses how its coloring helps it survive in its natural environment (camouflage/adaptation)
Week 38 May 5/10/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Four Feet, Two Sandals by Karen Lynn Williams	Students will use their imagination to create original artwork without specific instructions, fostering self-expression and creative confidence.
Week 39 May 5/17/27	Theme 9: Social Issues and Culture: I'm on a Mission Book: Beatrice's Goat by Page Mc Brier	Students will follow step-by-step directions to fold and create a paper boat, developing fine motor skills, listening skills, and spatial awareness through hands-on learning.

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Week 40 May 5/24/27	Theme 9: Social Issues and Culture: I'm on a Mission School Closed Memorial Day 5/31/27 Book: Caps For Sale by Esphyr Sale by Esphyr Slobdkina	Students will create a goat face puppet using a paper plate and craft materials, developing their fine motor skills and expressing creativity while connecting to the story Beatrice's Goat.