

<b>WESTWARD EXPANSION</b>	
Westward Expansion	
5.1.21 Describe the events leading up to and the significance of the Louisiana Purchase, and the expedition of Lewis and Clark.	H5,6,7 H2,5
5.1.23 Describe the abolition of slavery in the northern states, the issues associated with the westward expansion of slavery, and the continued resistance to slavery by African Americans.	H2,5
5.1.28 Outline the important early treaties with American Indian Nations and the varying outcome of those treaties.	H2,5
5.1.29 Describe the impact of the California gold rush on westward expansion.	E2,3,5 G8, H3
5.3.25 Give examples of how physical natural features influenced historical events and movements	
5.4.5 Describe the purpose, challenges, and economic incentives associated with the westward expansion, including the concept of Manifest Destiny.	
What events in history led to the West becoming part of the United States?	
	H5
How did the Gold Rush of the Middle 1800's effect the West?	
	H5
How did the transcontinental railroad influence the West?	
	E6

<b>SLAVERY IN THE WESTERN HEMISPHERE</b>	
African American Slavery (Colonial America & Civil War Era)	
5.1.12 Identify the existence of slavery in the colonies.	G4,H6
5.1.23 Describe the abolition of slavery in the northern states, the issues associated with the westward expansion of slavery, and the continued resistance to slavery by African Americans.	H2,H5
5.1.24 Identify people responsible for the Underground Railroad, and study consequences of helping the freedom cause.	H2,H6
5.5.10 Evaluate the consequences of poor choices as related to the events of early American history.	
5.5.11 Discuss the ethical and moral issues of decisions made during specific times in history.	
Aztec Slavery	
5.5.10 Evaluate the consequences of poor choices as related to the events of early American history.	
5.5.11 Discuss the ethical and moral issues of decisions made during specific times in history.	
5.5.13 Explore cultural differences, which led to conflicts in America from early colonization through the Civil War. J2E.3.B	H2, G6,7
Why was there slavery in the Southeast before 1860?	H5

<b>NAD SOCIAL STUDIES CURRICULUM RELIGION INTEGRATION</b>	
SDA History, Development and Work	
5.5.19 Understand the importance of religious freedom in the United States/Bermuda/Canada.	
5.5.20 Recognize the influence that religion has had throughout the history of the United States/Bermuda/Canada.	
5.5.21 Examine the Seventh-day Adventist church's efforts to alleviate social problems i.e., homelessness, hunger, disease, pollution. J2E.4.A	
5.5.22 Participate in community or mission outreach/service projects. J2E.10.D	
<b>Extensions, correlations, and connections are made to following topics:</b>	
<ul style="list-style-type: none"> <li>• History of Adventism/Christianity in Students' Families</li> <li>• Early development of the church</li> <li>• Structure of the church</li> <li>• Medical, educational and help organizations of the church</li> </ul>	