

| EUROPEAN COLONIZATION AND SETTLEMENT OF THE WESTERN HEMISPHERE | |
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| European Colonization of North America | |
| 5.1.2 Investigate the early settlements, such as St. Augustine, Roanoke Island and Jamestown. | H5,G5 |
| 5.1.3 Identify the founders and study how the colonies grew. | H6 |
| 5.1.4 Examine the elements of everyday life in the colonies. | G5 |
| 5.1.5 Explain religious, political, and economic reasons for the movement of people from Europe to the Americas. | H4 |
| 5.1.7 Compare and contrast relationships among British, Spanish, French, and Dutch in the struggle for North America control. | G2,H5,6 |
| 5.1.8 Identify and explain the causes, conditions, and consequences, of the French and Indian War. | H2,5 |
| 5.1.9 Study reasons for the divisions of the British Colonies. | G2 |
| 5.1.10 Evaluate contributions of political and religious leaders in colonial America. i.e., Anne Hutchinson and William Penn. | H6 |
| 5.1.11 Investigate biblical prophecies about the founding of the United States. J2E.2.E; J2E.4.D | |
| 5.3.5 Locate the European, Asian, and African countries that contributed to the early settlement of the United States/Bermuda/Canada. | G1,H6 |
| 5.3.12 Explain reasons for the location of early settlements in the United States/Bermuda/Canada. | G3,7 |
| 5.3.13 Identify major manufacturing and agricultural regions in the colonial period | G4 |
| 5.3.22 Analyze how the location and environment of Spanish, French, and British colonies influenced their development. J2E.4.A | G5 |
| 5.3.23 Describe the major ways land was used by Native Americans and colonists in each region and explain how land use has changed and continues to change. | G8 |
| 5.3.25 Give examples of how physical natural features influenced historical events and movements | G3 |
| 5.4.6 Describe how regions were linked economically and how trade affects the way people have their needs and wants met. | E2,7 |
| 5.4.1 Understand how the British colonial period created the basis for a free-market economic system. J2E.4.C | E1 |
| 5.2.3 Give examples of how British colonies developed forms of government and democratic practices within the British imperial political system, including town meetings, colonial legislature bodies, and charters on individual freedoms and rights. J2E.4.C | C2,6,8 |
| 5.5.9 Discuss the impact of prejudice on society. J2E.3.B | H2 |
| 5.5.10 Evaluate the consequences of poor choices as related to the events of early American history. | |
| 5.5.11 Discuss the ethical and moral issues of decisions made during specific times in history. | |
| 5.5.12 Understand the values of colonists and pioneers and how those values still shape life in United States/Bermuda/Canada. J2E.3.B | C2,3,4,5 |
| 5.5.13 Explore cultural differences, which led to conflicts in America from early colonization through the Civil War. J2E.3.B | H2 |
| 5.5.19 Understand the importance of religious freedom in the United States/Bermuda/Canada. | |
| 5.5.20 Recognize the influence that religion has had throughout the history of the United States/Bermuda/Canada. | |
| European Colonization of Latin America | |
| 5.1.5 Explain religious, political, and economic reasons for the movement of people from Europe to the Americas. | H4 |
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| How can we compare the differences and similarities between family life during colonial times and the family life of today? | H1 |
| How would we describe the early settlement of the Southeast region of the United States? | H4 |
| How did the Spanish influence the early history of the Southwest? | H5 |
| Discuss the culture and lifestyle of the first Canadians. | H1 |
| Explain the reasons for European exploration and colonization of Canada. . | H5 |
| Trace the roots of the earliest Canadian explorers. | H4 |