

NYS Concepts/Themes and Content Understandings: History

CONCEPTS/THEMES	CONTENT UNDERSTANDINGS
<i>NYS Key Concept:</i>	History of the United States, Canada, and Latin America Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.
Culture	H1 Different ethnic, national, and religious groups, including Native American Indians, have contributed to the cultural diversity of these nations and regions by sharing their customs, traditions, beliefs, ideas, and languages.
Empathy	H2 Different people living in the Western Hemisphere may view the same event or issue from different perspectives.
Interdependence	H3 The migration of groups of people in the United States, Canada, and Latin America has led to cultural diffusion because people carry their ideas and ways of life with them when they move from place to place. H4 Connections and exchanges exist between and among the peoples of Europe, sub-Saharan Africa, Canada, Latin America, the Caribbean, and the United States. These connections and exchanges include social/cultural, migration/immigration, and scientific/technological.
Change	H5 Key turning points and events in the histories of Canada, Latin America, and the United States can be organized into different historical time periods. For example, key turning points might include: 18th-century exploration and encounter; 19th-century westward migration and expansion, 20th-century population movement from rural to suburban areas.
Identity	H6 Important historic figures and groups have made significant contributions to the development of Canada, Latin America, and the United States.
Change	H7 Industrial growth and development and urbanization have had important impacts on Canada, Latin America, and the United States.

NAD Strands and Essential Learnings: History

NAD Strand 1: History is the study of people, places, and events from the past. Students will use a biblical perspective to analyze how the world has changed and developed over time. They will understand their connection to the past and how the world might be in the future.

**Fifth grade will study the development of the United States as a nation through the ravages of the Civil War.
Historical Knowledge:**

The Arrival of Europeans to 1610

- 5.1.1 Trace the routes of major European explorers and discuss their interaction with the Native Americans.
- 5.1.2 Investigate the early settlements, such as St. Augustine, Roanoke Island and Jamestown.
- 5.1.3 Identify the founders and study how the colonies grew.
- 5.1.4 Examine the elements of everyday life in the colonies.

Colonization and Settlements: 1607 to 1763

- 5.1.5 Explain religious, political, and economic reasons for the movement of people from Europe to the Americas.
- 5.1.6 Describe the impact of exploration and settlement on Native Americans.
- 5.1.7 Compare and contrast relationships among British, Spanish, French, and Dutch in the struggle for North America control.
- 5.1.8 Identify and explain the causes, conditions, and consequences, of the French and Indian War.
- 5.1.9 Study reasons for the divisions of the British Colonies.
- 5.1.10 Evaluate contributions of political and religious leaders in colonial America. i.e., Anne Hutchinson and William Penn.
- 5.1.11 Investigate biblical prophecies about the founding of the United States. J2E.2.E; J2E.4.D
- 5.1.12 Identify the existence of slavery in the colonies.

The American Revolution: 1763 to 1783

- 5.1.13 Identify the causes of the American Revolution.
- 5.1.14 Identify major British and American leaders who contributed to the American Revolution and describe their roles and contributions in key events.
- 5.1.15 Assess the influence of other countries, such as France, Germany, Poland, and Spain in the American Revolution, and identify individuals from other countries who assisted the American cause.
- 5.1.16 Identify and evaluate contributions of women during the American Revolution.
- 5.1.17 Explain consequences of the revolution, including the drafting of state constitutions and the achievement of independence by the United States.

Making the United States Constitution and Establishing the Federal

Republic: 1783 to 1800's

- 5.1.18 Discuss content and importance of the United States Constitution.
- 5.1.19 Discuss main features and purpose of the Bill of Rights. J2E.4.C
- 5.1.20 Describe the three-part structure of the new government. J2E.4.C

Westward Expansion and the Civil War: 1800 to 1865

- 5.1.21 Describe the events leading up to and the significance of the Louisiana Purchase, and the expedition of Lewis and Clark.
- 5.1.22 Explain concept of Manifest Destiny and its relationship to the westward movement of settlers and territorial expansion.
- 5.1.23 Describe the abolition of slavery in the northern states, the issues associated with the westward expansion of slavery, and the continued resistance to slavery by African Americans.
- 5.1.24 Identify people responsible for the Underground Railroad, and study consequences of helping the freedom

cause.

- 5.1.25 Identify the beginning of the women's civil rights movement
- 5.1.26 Understand the political and economic causes and consequences of the War of 1812, and know the major battles, leaders, and events that led to a final peace.
- 5.1.27 Study the changing boundaries of the United States and explore how the relationship with border countries influenced westward expansion and led to the Mexican American War.
- 5.1.28 Outline the important early treaties with American Indian Nations and the varying outcome of those treaties.
- 5.1.29 Describe the impact of the California gold rush on westward expansion.

The Civil War leading to the Reconstruction Period: 1850 to 1877

- 5.1.30 Analyze the causes and effects of events leading to the Civil War, including development of sectional conflict over slavery.
- 5.1.31 Describe the importance of key events in the Civil War.
- 5.1.32 Study the views and lives of leaders and soldiers on both sides of the war, including those of black soldiers and regiments.
- 5.1.33 Describe the role of pioneer women and the new status that western women achieved.
- 5.1.34 Discuss Ellen White's vision that shows God's involvement in the outcome of the Civil War. (Vol. 1 Testimonies 267) J2E.2.E; J2E.4.D